THE BRITISH BEEKEEPERS' ASSOCIATION

Registered Charity No. 212025

EXAMINATION FOR PROFICIENCY IN APICULTURE

MODULE 6 HONEYBEE BEHAVIOUR

23rd March 2013 Time Allowed 1½ hours

Candidate Number:

Instructions to Candidates

Read the questions carefully. Answer All Sections. It is recommended not to spend more than 10 minutes on Section A, 50 minutes on Section B or 30 minutes on Section C. Unless stated otherwise questions apply to Honeybees.

Use BLACK pen for text. Black pencil may only be used for diagrams. DO NOT USE COLOURS.

Examiner Use Only

Question	Sec A	B11	B12	B13	B14	B15	C16	C17	Total
Mark									
Moderated									

SECTION A (10 marks, 1 for each question) Answer ALL the questions in this section. Use one or two word or short phrase answers.

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Q1	How many days after emergence is the queen sexually mature?
Q2	Give a circumstance that may cause the queen's egg laying rate to reduce?
Q3	In a brood nest at its peak size, what are the proportions of eggs to larvae to sealed brood?
Q4	Give a behavioural characteristic exhibited by a guard bee
Q5	Name a way that bees prevent honey deteriorating over the winter.
Q6	Give the average ratio of sugars to water found in the honey sac.
Q7	is the breakdown of sucrose + water into glucose and fructose and it requires
	the enzyme
Q8	How do foragers offload loads of propolis on their returning to the colony?
Q9	What is one of the primary causes of swarm preparations in a colony?
Q10	Give a reason why a gueen may be superseded.

PLEASE HAND IN THIS SHEET AT THE END OF THE EXAMINATION

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	TION er any	B (60 marks, 15 for each question) FOUR questions from this section. Write short notes for your answers.	Marks					
Q11	(a) (b)	List the factors that initiate comb building. Describe how comb is constructed.	5					
	(5)	You need not give the chemical composition of beeswax.	10					
Q12	(a) (b)	Name 5 different dances used by the honeybee. Briefly describe 2 of the dances involved in swarming.	5 10					
Q13	source by observing a dancing bee. (a) List the navigational methods used for determining direction and distance							
	(b)	during the first flight of a new recruit to find the new forage source. (You do not need to describe the any dances) On arrival at the flowers what additional cues confirm to the bee that this is	6					
	(c)	the correct forage source? What other aids may she use on her return to the hive and on subsequent	3					
.		flights to the same forage source?	6					
Q14	(a) (b)	What is the name given to the phenomenon where workers eat eggs laid by other worker bees and show aggression towards the laying workers? Under which circumstances would the eggs of a laying worker be allowed	1					
	(c)	to develop? How is this form of social control of benefit to the colony in a queen right colony?	3 11					
Q15	(a)	List the duties that a worker honeybee undertakes between her emergence in April until her death and the average ages these duties these occur?	7					
	(b)	How do these duties differ for a worker honeybee emerging in October until her death?	8					
	TION er ONE	C (30 marks) E question from this section. Give <i>labelled</i> diagrams where applicable.						
Q16	(a) (b)	Describe how a honeybee colony regulates its pollen reserves? Describe the effects of the following pathogens on honeybee function or behaviour:	12					
	(b)	(i) Nosema (ii) Sac-brood Virus	12 6					
Q17	(a)	Describe how a normal colony of honeybees regulates cluster temperature in a hive: (i) as the ambient temperature falls from about 18°C to below -5°C; (ii) as the ambient temperature rises from about 20°C to over 36°C.	11 16					
	(b)	Describe the behaviour of an individual bee in a winter cluster.	3					